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BEHAVIORISM IN TEACHER'S PERSONALITY FORMATION

Abstract. Human psychology and behavioral characteristics are still not fully understood. The paper proves that there are not only a huge number of people in the world, but also types of psychological behaviors. The aim of this paper is to consider the different fundamental types of the theory of personality behavior and the conditions under which they develop and originate. The problem highlighted in this paper is that the behavioral characteristics of teachers are not fully investigated and the problem is not discussed enough in a society. Thus, the purpose of this work is to find a solution to this problem.

Keywords: *behaviorism, foreign languages, teachers, features, personality, learning.*

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БИХЕВИОРИЗМ В ФОРМИРОВАНИИ ЛИЧНОСТИ ПЕДАГОГА

Аннотация. *Человеческая психология и поведенческие характеристики до сих пор до конца не изучены. В статье доказывается, что в мире существует*

не только огромное количество людей, но и типы психологического поведения. Целью данной работы является рассмотрение различных типов основных теорий поведения личности и условий, при которых они развиваются и как они возникают. Проблема, освещенная в данной статье, заключается в том, что поведенческие характеристики учителей не полностью исследованы и эта проблема недостаточно обсуждается в обществе. Таким образом, целью данной работы является поиск решения этой проблемы.

Ключевые слова: *бихевиоризм, иностранные языки, педагоги, особенности, личность, обучение.*

Introduction

A teacher is one of the most important occupation in the world. Almost everyone enters the school doors as a small child and goes out of them with a stock of not only knowledge, but also with a little life experience. Schools and teachers help students to make the first step in learning languages and to form linguistic skills.

Unfortunately, many do not think how this work is hard. Teachers have many rules, criteria and personalities and without any doubts every of them has peculiar features and problems. Teachers always try to make a lesson interesting, meaningful and knowledgeable [2].

Researches of methods of teaching foreign languages and teacher's features may show the positive and negative issues to improve the educational process [1]. It can help to identify aspects of the psychological state of teachers through the study process, communication and life experience. The main purpose of this paper is to study the basic theories of personality behavior that underlie the formation of the personality of a foreign language teacher. This may help to understand more about the types of human behaviors. Behaviorists believe that nowadays responses to environmental effects shape our actions. That can contribute to understand how features of behaviorism in teacher's personality are formed, how teachers develop it and how they can change it [3].

Methodology

«Behavior is shown to be shaped and maintained by its 'reinforcing' consequences rather than elicited as conditioned or unconditioned response to stimuli» B. F. Skinner (1958)

Behaviorism is a theory of learning based on the idea that all behaviors are acquired through conditioning. The main theories related to education are reinforcement, theories of verbal behavior, and theories of social development. Behaviorism includes several types: interbehaviorism, methodological behaviorism, psychological behaviorism, radical behaviorism, teleological behaviorism, theoretical behaviorism. Theories on methodological, psychological, radical behaviorism are more important for teachers' training. Every classification of behaviorism has its own features. John Broadus Watson, Arthur W. Staats, Burrhus Frederic Skinner, Edward Lee Thorndike, Ivan Petrovich Pavlov has contributed to the development of behaviorism theory [4].

Methodological behaviorism is one of the branches of the psychological School of behaviorism, like other branches of this school, emphasizes the observation of actions of people and animals, as well as the understanding of trends in people behavior. John B. Watson explored this species [5].

Psychological behaviorism was proposed by Arthur W. Staats based on a research program covering different types of human behavior. Psychological behaviorism introduces new principles of human learning. People learn not only from the rules of training animals, but also from the special rules of training people [6].

Radical behaviorism, Skinner's philosophy the main idea of which is to take into account the processes within the body, especially personal events (such as thoughts and feelings) that control changes in the environment. Willard Van Orman Quine used many radical behaviorism's ideas in his study of knowledge and language [7].

Conclusions

Based on the conducted research, scientists have come to the conclusion that it is possible to create circumstances that cause certain behavior and actions of an individual, moreover, various psychological states of a person are the foundation of the

teacher's character. Each behavioral characteristic of individuals is special and has its own nuances, which is the reason for the uniqueness and even complexity of individual personalities of foreign language teachers.

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